From the experience of evaluating Japanese RI

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Research Infrastructures @ Japan



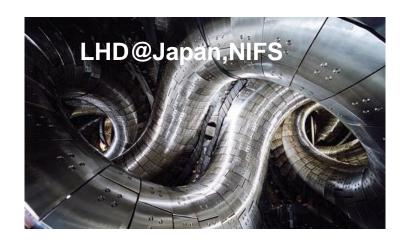
Representative bottom-up RI

- 17 Institutes
 - at 4 Inter-University Research Institute Corporation
- 107 Joint Usage / Research Center
 - at 54 universities

Representative top-down RI

- SPring-8 (Synchrotron radiation, Riken)
- Space, Marine development (JAXA / Jamstec)
- Super computer (Riken)









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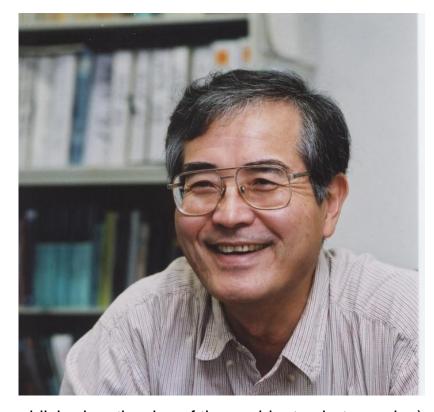


2001 Nov. about 6000 PMT have been destroyed by a accident



Totsuka Yōji, Professor, The University of Tokyo, 1942 – 2008

IC (RI



- 1) rapid disclosure of information (media published on the day of the accident , photography)
- 2) Rapid investigation, survey results disclosure, willingness to re-construction
- ⇒ The reconstruction completed one year later, the experiment Resume
 He is trusted by scientific community, mediators and general publics. respected scientist.

Bottom up RI big projects, Review items



From 2010-Science Council of Japan Big project "Master plan" About 200 projects

MEXT: Ministry of
Education, Culture, Sports,
Science and Technology
"road map"
About 10 projects

HL-LHC, Hyper Kamiokande

Ranking by researchers and publics		
Ranking of important items	Researcher	Publics
NA.	/ =235	/ ≒700
Researcher agreement ***	1	1
Responsibility sharing is clear	4	5
Shared use	6	6
Feasibility	2	2
Urgency	5	3.5
Strategic	3	3.5
Publocs's support	7	7

For better continuation of RI

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- NO Accident / earthquake
- Trusted general director

Role of government committee

Choosing outstanding projects

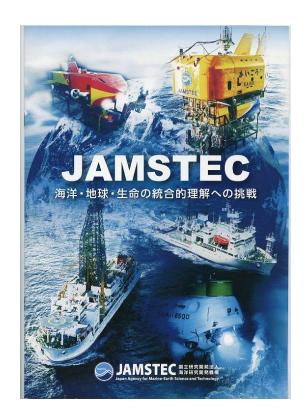
Q1 How are people attracted to consider a career in the research infrastructure system?

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- RI should have attractive projects
- RI should active researchers

Ex. For excellent communication staff

 Attractive projects and researchers attracts excellent staffs



Q2 How can we advice to solve skills gaps and shortages?

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Ex. Communication fields

 Collaboration with training programs of universities and museums

Senior staff of broadcasters, newspaper editorial writer

international Interactions.org

<u>Domestic</u> organizations

RI PR-communication Temporary manager, staff

University PR-communication Temporary manager, staff



University / museum, communicator Training courses

Q3 How to attract more women to pursue careers?



Ex. Physics fields

- women's ratio is low
 - 17% in Physics department
- Mother's effect is big

 Call the event to come with parents and children

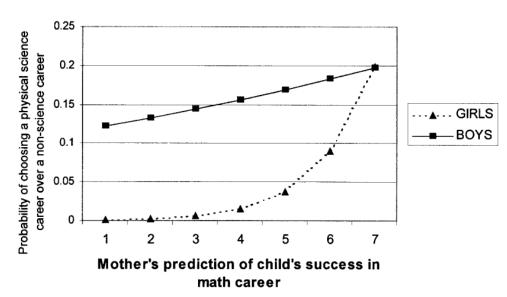
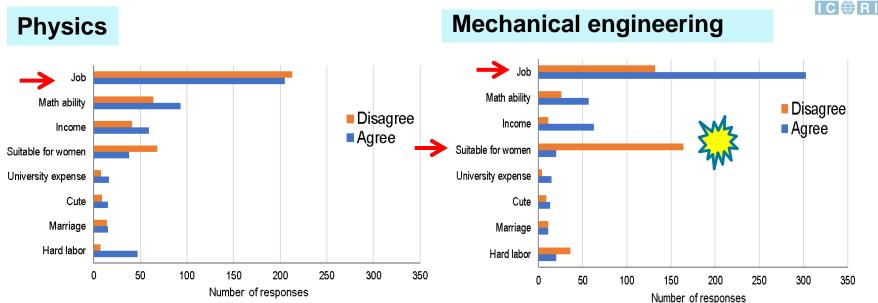


Figure 2. Relation between mothers' perceptions (sixth grade) and young adults' career choices (age 24–25 years): Probability of physical science over nonscience.

Parents perception

Do you agree that girls go on to school?





Change the image from old-fashioned to modern



Thank you for your attention!

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